National Tsing Hua University Undergraduate Academic Excellence Award Regulations

Approved at the 1st Faculty Meeting for Academic Year 2010 on October 27, 2010 Amendments approved at the 3rd Faculty Meeting for Academic Year 2013 on June 5, 2014 Amendments to Article 7 approved at the 1st Faculty Meeting for Academic Year 2014 on October 16, 2014 Approved at the 39th Meeting of the University Endowment Fund Management Committee on January 6, 2015 Amendments to Article 2 approved at the 3rd Faculty Meeting for Academic Year 2017 on March 8, 2018 Approved at the 56th Meeting of the University Endowment Fund Management Committee on April 19, 2018 Amendments to Articles 1~9 approved at the 4th Faculty Meeting for Academic Year 2019 on June 18, 2020 Approved at the 70th Meeting of the University Endowment Fund Management Committee on July 17, 2020 Amendments to Articles 1~2 approved at the 5th Faculty Meeting for Academic Year 2020 on June 10, 17 and 28, 2021 Amendments to Articles 1~2 approved at the 5th Faculty Meeting for Academic Year 2020 on June 10, 17 and 28, 2021 Amendments to Articles 1~2 approved at the 5th Faculty Meeting for Academic Year 2020 on June 10, 17 and 28, 2021 Amendments to Articles 1~2 approved at the 3rd Faculty Meeting for Academic Year 2020 on June 10, 17 and 28, 2021 Amendments to Articles 1~2 approved at the 3rd Faculty Meeting for Academic Year 2020 on March 9, 2023

Amendments to Articles 1, 3 and 7 approved at the 88th Meeting of the University Endowment Fund Management Committee on April 14, 2023

Article 1. The Regulations are established in order to reward NTHU students for academic excellence in their studies.

The applicable awardees of the Award herein refer to bachelor program students and post-baccalaureate medicine students.

The performance ranking for the Award is determined subject to the nature and needs of each department (class) using the grade system (GPA) or T score alternatively, and expressly set forth in the enforcement rules of academic excellence award of the relevant department (class) or posted on the homepage of the department (class) at least in the previous semester. In principle, for the students of each grade in each department, the award is applicable to those who rank within 5% of the class of the department and who have passed all courses in that semester. For the quota of award, please refer to Attachment 1 hereto.

Article 2. The ranking of the semester class (exclusive of summer class performance) is calculated in the following manner: for current students of the class in that semester, performance is ranked based on average scores, provided that those exempted from all courses in that semester, course underload students, exchange students, students on leave, students retaining admission status, deferred students and students admitted to that class due to leave in the previous academic year are excluded from the ranking.

Where two students are in the last place for the award in each class at the same time and, therefore, the awardees would exceed the quota of the award, the award conditions and name list shall be determined by the department (class), provided that they shall not exceed the quota prescribed in Attachment 1.

Additional awards will be allowed to students admitted to that class due to leave in the previous academic year who satisfy the eligibility referred to in Article 1 herein in accordance with subparagraph 1, Paragraph 1 of Article 10 of National Tsing Hua University Directions for Student Scores in the current semester.

Article 3. Course underload students referred to in the preceding article means those meeting any of the following circumstances:

- 1. In the case of a bachelor program, students of the 1st~3rd grade who select courses fewer than 16 credits, and students of the 4th grade who select courses fewer than 9 credits.
- 2. In the case of the department of post-baccalaureate medicine, the students of 1st~3rd grade who select courses less than 16 credits, and the students of 3rd~4th grade who select courses less than 9 credits.
- Article 4. Award: NT\$3,000 as the scholarship and one certificate of merit
- Article 5. The Registrar Section shall process the award conferral matters upon completion of the review and publication pursuant to the Regulations, after the ranking is confirmed at the beginning of next semester. The award shall be conferred in next semester.

Article 6. Others

- 1. The awardees shall claim the scholarship and certificate of merit in the manner as published, as of the date when the Registrar Section announces the name list of awardees
- 2. Those who fail to claim the scholarship and certificate of merit for more than one year shall be deemed waiving the same, and then no further scholarship and certificate will be awarded.
- 3. The unclaimed scholarship referred to in the preceding paragraph shall be processed pursuant to NTHU's accounting policy. The unclaimed certificate of merit shall be destroyed, but each student's award record shall be retained.
- 4. The awardees may also apply for an English version of the Academic Excellence Award with the responsible unit of the Office of Academic Affairs.
- Article 7. The fund required by the scholarship is covered by the fund subsidized by government or self-raised fund.
- Article 8. The award shall not preclude the awardee from receiving any other award or scholarship.
- Article 9. The Regulations shall be enforced upon review and approval of the Faculty Meeting and University Endowment Fund Management Committee.

Class size	Quota for Academic Excellence Award
1-29	1
30-44	2
45-59	3
60-74	4
75-89	5

Attachment 1

Note: According to Article 1 herein, the Academic Excellence Award is applicable to students of each grade in each department who rank within 5% of the class of the department. Notwithstanding, given the different class sizes, it is necessary to adjust the calculation of the number of awardees adequately for the sake of fairness. Considering that there should be consistent standards for measuring academic performance, the quota of awardees applicable to smaller class sizes are allocated more strictly. In order to encourage students to pursue the honor, the quota of awardees applicable to larger class sizes are allocated more leniently. This form is produced accordingly.